

## Dimensions, no. 12: Knowledge of Form as Forms of Knowledge

Munich

Deadline: Jan 15, 2025

Luigiemanuele Amabile, Università degli Studi di Napoli Federico II

Dimensions. Journal of Architectural Knowledge 12/2026.

Today, it is increasingly evident that being an architect involves far more than being a mere architectural designer; it requires navigating diverse fields of knowledge that integrate research across all scales of architecture, drawing upon the unique dimensions of architectural knowledge. In this issue, particular attention is dedicated to the constitution and conveying of this knowledge in the context of academic teaching. The knowledge of form is bound by various forms of knowledge derived from adjacent contexts, which interfere with the pure inclination toward architectural composition and the artistic nature of the project. As Bernard Tschumi insisted, »Architecture is not about the knowledge of form but about a form of knowledge« (Tschumi 1994: 140). This Dimensions issue embraces and questions this juxtaposition, proposing to replace the »but« and reflecting on the implications of the »as«. Rather than highlighting two opposing cases, this issue is interested in the elements that inextricably link and make them interdependent within the discipline of architecture and its contemporary field(s).

This Call for Contributions aims to investigate the academic context(s) of architectural design studios as laboratories of learning and, at the same time, practices of teaching. They are considered sites of mutual exchange between those who teach and those who learn, as collective environments that foster collaboration, as opposed to centralized decision-making models. By exploring the strategies that inform the teaching of architectural design as a discipline in the continuous adaptation of its generative processes – following the needs and ambitions of specific classes of students and responding to the pressing issues of our contemporary world – this issue aims to examine the constant, mutual interdependencies of practice, teaching and learning. This highlights how they inform academic training in architectural studies and lifelong projects of practice.

Please submit your Extended Abstract by January 15, 2025.

If your proposal will then be accepted in the editorial selection, please submit your contribution by March 15, 2025. at issue-12@dimensions-journal.eu addressing the editors: Luigiemanuele Amabile (University of Naples Federico II), Marianna Ascolese (University of Naples Federico II), Alberto Calderoni (University of Naples Federico II), Lorenzo Perri (Royal College of Arts London; Lemonot), Sabrina Morreale (Architectural Association School of Architecture, London; Lemonot).

Maximum upload capacity is 10 MB, for larger files please provide a download link.

Reference:

CFP: Dimensions, no. 12: Knowledge of Form as Forms of Knowledge. In: ArtHist.net, Dec 14, 2024  
(accessed Jan 17, 2026), <<https://arthist.net/archive/43537>>.