## **ArtHist** net

## Renaissance Architecture and Theory (Edinburgh/online, 24 Mar 23)

Online / Edinburgh School of Architecture and Landscape Architecture, Mar 24, 2023 Deadline: Jan 13, 2023

Dr Elizabeth J. Petcu

Renaissance Architecture and Theory Scholars Annual Conference 2023

The next conference of the Renaissance Architecture and Theory Scholars (RATS) will take place on Friday, 24 March 2023 from 8:30 to 17:30 UK time at the Edinburgh School of Architecture and Landscape Architecture, in hybrid format. The conference co-convenors seek proposals for 20-minute papers on topics in the history of Renaissance architecture and theory, broadly defined. We welcome research on all chronologies of Renaissance architectural culture, including its reception in other periods, as well as all geographies implicated in Renaissance architectural culture. We are open to emerging research as well as work that is nearing publication. We encourage any postgraduate student or early career researcher who would like to present original research to submit a paper proposal. Because the conference will occur in hybrid format, anyone with an internet connection can present research or participate as an audience member from anywhere in the world. A key goal of the upcoming meeting is to expand accessibility to RATS and widen participation among scholars who may not have previously enjoyed the benefits of the RATS community. To that end, the upcoming meeting will also include time for a group discussion on future plans for RATS.

If you would like to present a paper in the conference, please send a title and an abstract of c. 250 words or less, as well as a brief, c. 150-word bio or CV of no more than 2 pages to RenArchandTheoryScholars@gmail.com by Friday, 13 January 2023 at 12 noon UK time.

## Reference:

CFP: Renaissance Architecture and Theory (Edinburgh/online, 24 Mar 23). In: ArtHist.net, Dec 1, 2022 (accessed Aug 31, 2025), <a href="https://arthist.net/archive/38068">https://arthist.net/archive/38068</a>>.