## **ArtHist** net

## Styles Revisited From Iconology to Digital Image Studies (19 Sep 22 - 12 Jun 23)

Online Seminar, Sep 19, 2022-Jun 12, 2023

Deadline: Jun 30, 2022

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Styles Revisited

From Iconology to Digital Image Studies

Artl@s/Visual Contagions Research Seminar

Organizers: Béatrice Joyeux-Prunel (UNIGE), Catherine Dossin (Purdue University), and Nicola Carboni (UNIGE)

In the framework of the project Visual Contagions on the global circulation of images, the 2022-2023 Artl@s international research seminar continues its conversation on the notion of "style.". To better understand this ubiquitous notion, the seminar will further the dialogue begun in 2021, between art history and recent computational approaches, between aesthetics and cognitive approaches, between research, analytical distance, - and common-sense. We are seeking additional contributions from scholars interested in the way "styles" are studied and approached. Propositions can pertain to various domains, from art history to digital visual studies, from literary studies to data science, from computer vision to cognitive sciences, from traditional approaches to computational ones.

Contributors at all stages of their careers are welcome.

Questions we aim to address and explore include, but are not limited to, the following:

- What do we mean by "style"? What constitutes a style? Is it a transhistorical and transcultural concept? How have different periods, traditions, cultures, etc. used this notion if they have used it at all? Are there alternative, understudied historiographies of the notion of style? How have other disciplines, such as literature, architecture, cinema, or dance, conceptualized style? Such alternative approaches of style might help us think globally in order to revisit, enrich and renew our existing concepts but to which extent?
- How should we approach "styles?: When talking about style, are we making a de re or de dicto statement? Are there tangible qualities that we use to recognize a specific style and distinguish it from other styles? Current trends in computational sciences formalize these qualities. What do they teach and not teach us on styles? These last questions prompt another one that has been too little considered in computational studies of style.
- What is a style for an algorithm? Which are the best existing algorithms that could help us to classify images according to styles? which dimensions and features do they take into account? Could the results obtained from one style be reproduced forothers? Could computer vision and

machine learning techniques help us come up with completely a new way of thinking about the history of art through styles?

- Finally, does circulation affect style? For example, does a style become recognized as such only through circulation? How do cultural transfers affect styles? Do they strengthen styles, or rather dilute them? It seems to us that the study of stylistic circulations could escape the center/periphery model and its implicit hierarchies – but how it should do it, remains to be discusse30.d in seminars...

Interested contributors are invited to send a one-page proposal for a 30 min presentation, along with a short CV in the same document. Proposals should be sent to Béatrice Joyeux-Prunel (Beatrice.Joyeux-Prunel@unige.ch), Catherine Dossin (cdossin@purdue.edu), and Nicola Carboni (Nicola.Carboni@unige.ch) by June 30, 2022.

Artl@s's annual research seminar is hosted by Artl@s, in collaboration with the SNFS project VISU-AL CONTAGIONS at the university of Geneva (Switzerland) and with Purdue University (USA).

The seminar will take place online once a month, on Mondays at 2pm (GMT+1). The dates a priori considered are: September 19, October 17, November 14, December 12, 2022 and January 23, February 6, March 6, April 17, May 15, June 12, 2023.

## Reference:

CFP: Styles Revisited From Iconology to Digital Image Studies (19 Sep 22 - 12 Jun 23). In: ArtHist.net, May 30, 2022 (accessed Nov 4, 2025), <a href="https://arthist.net/archive/36820">https://arthist.net/archive/36820</a>.