

H-TLH – H-Net Network on Teaching and Learning History

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ANNOUNCING: H-TLH: H-Net Network on Teaching and Learning History

<http://www.h-net.org/~tlh/>

Member of: H-Net: Humanities and Social Sciences Online

<http://www.h-net.org>

Following the very successful recent launches of H-Memory, H-Southern-Lit, H-Human-Rights, and H-Citizenship H-Net proudly announces its newest addition to its family of over 180 discussion networks – H-TLH – a new network promoting interdisciplinary research and intellectual exchange about teaching and learning history.

H-TLH promotes to offer an online interactive format for the issues surrounding the teaching and learning of history in its broadest context: Kindergarten through the graduate level. Operating within these assumptions scholars of teaching and learning seek to produce knowledge that is, in the words of Lee Shulman, is "public, susceptible to critical review and evaluation, and accessible for exchange and use by other members of one's scholarly community." It is hoped that this knowledge will allow instructors to build on the work of others to create new and more effective strategies for increasing student learning through an examination and discussion of more effective history teaching. Academics working in this new field often make a distinction between the scholarship of teaching and learning, which is research that fits the requirements of Shulman's definition, and scholarly teaching, which represents the efforts of instructors to apply insights borrowed from the scholarship of teaching and learning in their own classrooms.

Check out the resources list at:

<http://www.h-net.org/~tlh/resources.html>

Suggestions for additions are welcome--please email the editors.

The goals of H-Net lists are to enable scholars to easily communicate current research and teaching interests; to discuss new approaches, methods and tools of analysis; to share information on online resources; and to test new ideas and share comments on the literature in their fields, and publish quality reviews in many fields and support academe through publication of the Job Guide. All network messages are permanently archived and searchable.

Like all H-Net lists, H-TLH is moderated to edit out material that, in the editors' opinion, is not germane to the list, involves technical matters (such as subscription management requests), is inflammatory, or violates the evolving, yet common, standards of Internet etiquette. H-Net's procedure for resolving disputes over list editorial practices is Article II, Section 2.20 of our bylaws, located at:
<http://www.h-net.org/about/by-laws.php> Logs and more information can also be located at: <http://www.h-net.org/~tlh/>

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To join H-TLH, please send a message from the account where you wish to receive mail, to:

listserv@h-net.msu.edu

(with no signatures or styled text,
word wrap off for long lines) and only this text:
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Example: sub H-TLH Leslie Jones, Pacific State U Alternatively, you may go to <http://www.h-net.org/lists/subscribe.cgi> to perform the same function as noted above. Follow the instructions you receive by return mail.

If you Have questions or experience difficulties in attempting to subscribe, please send a message to: help@mail.h-net.msu.edu

H-Net is an international network of scholars in the humanities and social sciences that creates and coordinates electronic networks, using a variety of media, and with a common objective of advancing humanities and social science teaching and research. H-Net was created to provide a positive, supportive, equalitarian public environment for the friendly exchange of ideas and scholarly resources, and is hosted by Michigan State University.

For more information about H-Net, write to vp-net@mail.h-net.msu.edu or point your web browser to: <http://www.h-net.org>

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