New Learning Technologies a. AH (CAA Atlanta 2005)

Kelly Donahue-Wallace

Call for Paper Proposals

DEADLINE: May 14, 2004

"Blending New Learning Technologies into Traditional Art Historical Instruction at the Introductory Level" College Art Association Annual Meeting, 16-19 February 2005

An abundance of new technologies is being introduced into college art history classes, predominantly by individual instructors in small classes on an ad hoc basis, thus limiting the extent to which lessons learned can be applied to other curricular contexts. This session aims to provide an overview of strategies, best practices and emerging trends to fund, develop, and share digital programs for large numbers of users in an academic (large enrollment survey) or museum environment. Papers and demonstrations may represent case studies or broader investigations of technology in art historical instruction. Submissions from faculty-teachers, museum education staff, and publishers encouraged.

Session sponsored by the Art Historians Interested in Pedagogy & Technology Annual Conference of the College Art Association Atlanta, Georgia, February 16-19, 2005

Proposals should be sent by the May 14 deadline to Dr. Laetitia La Follette, University of Massachusetts, 130 Hicks Way, Amherst, MA 01003 AND Dr. Kelly Donahue-Wallace, University of North Texas, School of Visual Arts, P.O. Box 305100, Denton, TX 76203