

Ass. Prof. Concordia University, CA

Kristina Huneault

Assistant Professor
Department of Art History
Concordia University

The Department of Art History of Concordia University invites applications for a tenure-track position at the Assistant Professor level, this to be filled by 1 June, 2004. Candidates must hold a completed Ph.D., have teaching experience at the post secondary level, and have a demonstrated ability to conduct and disseminate innovative research. Successful candidates will be expected to teach undergraduate and graduate courses, and from the outset to assist in the supervision of M.A. students who are undertaking theses in North American art and architecture with a particular emphasis on topics in Canadian art. The candidate should be able to read and communicate in both English and French in order to function in the bilingual environment of our doctoral programme, offered in collaboration with three other Quebec universities.

The Department is situated within the largest Faculty of Fine Arts in Canada. We are committed to a curriculum that actively acknowledges the diversity of methods in the discipline of art history and theory. The Department is interested in art historians who are active in a variety of fields and approaches within the discipline. We shall look closely at individuals who have expertise in two areas of art historical investigation, one of which should be contemporary art.

If you are interested in applying for this position, please send a letter of application, a curriculum vitae, a teaching dossier, and letters of recommendation from at least three people to Dr. Loren Lerner, Chair, Department of Art History, Concordia University, 1455 de Maisonneuve Blvd. W., Montreal, Quebec, H3G 1M8 by January 30, 2004. You will be contacted should any clarifications be required or should you be invited for an interview in Montreal, a process to include a public lecture in the Department.

contact: Dr. Loren Lerner: lorenle@vax2.concordia.ca

Reference:

ArtHist.net

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<<https://arthist.net/archive/25819>>.